

**GENDER INFLUENCE FOR GRAMMAR UNDERSTANDING IN  
ENGLISH STUDENTS 2018-A OF STKIP PGRI JOMBANG**

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**Abstract**

Grammar is the science that teaches how to compose words to become a sentence correctly. According to Gleason and Ratner, 2009: 231-269; Thornbury, 1999 that grammar is a set of rules that explores the forms and structures of sentences that can be used in a language. Some people assume that gender is very influential in understanding something. Female are considered more perceptive in understanding a thing while the male are more sluggish in understanding a thing. According to Grey (2001) convey that female have the verbal intelligence (language) than male. The type of the research was analytic observational with Microsoft Excel. The study was conducted in English students 2018-A of STKIP PGRI JOMBANG. The population in this study was English students 2018-A of STKIP PGRI JOMBANG. The sample in this study was 10 students that consist 5 male students and 5 female students. The research instrument to collect data was a questioners. The results showed that Gender influences the results of students' understanding of grammar. The factor that most influences the results is the level of student learning. Female is more diligent than male, evidenced by female learning English. Therefore the researchers want to find out a difference in student learning outcomes and there are factors that cause a difference in student learning results for male and female students 2018A English Students of STKIP PGRI JOMBANG.

**Keyword:** *grammar understanding, gender*

## INTRODUCTION

In the current era of globalization the mastery of a foreign language is very important especially English as an international language. In the education of modern college students sued to be able to master English with correct grammar. Grammar is a set of rules that explores the forms and structures of sentences that can be used in a language (Gleason and Ratner, 2009: 231-269; Thornbury, 1999). Cannot be denied, there are still many difficulties in grammar. Mastery of English grammar is very important because if the grammar is wrong then the meaning conveyed will be different.

Female and male have different characteristics and different abilities as in understanding grammar. Some people assume that gender is very influential in understanding something. Female are considered more perceptive in understanding a thing while the male are more sluggish in understanding a thing. According to Grey (2001) convey that female have the verbal intelligence (language) than male. Therefore the researchers want to find out a difference in student learning

outcomes and there are factors that cause a difference in student learning results for male and female students 2018A English Students of STKIP PGRI JOMBANG

## METHOD

The type of the research was analytic observational with Microsoft Excel. The study was conducted in English students 2018-A of STKIP PGRI JOMBANG. The population in this study was English students 2018-A of STKIP PGRI JOMBANG. The sample in this study was 10 students that consist 5 male students and 5 female students. The research instrument to collect data was a questioners.

## RESULTS AND DISCUSSION

Table 1. The results of the questioners

Table 1

NAME	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
KARESTA HARIS PRASTIWA	4	1	4	4	4	4	4	4	4	4
M HAFID .P	3	3	3	3	2	3	3	4	3	3
ISROFIL AMAR	3	3	3	3	3	4	4	3	3	3
DEVIT ARI W	3	3	3	2	2	3	3	3	3	3
DANANG ULUL AZMI	4	4	3	2	4	3	3	2	3	4
<b>Mean</b>	<b>3.4</b>	<b>2.8</b>	<b>3.2</b>	<b>2.8</b>	<b>3</b>	<b>3.4</b>	<b>3.4</b>	<b>3.2</b>	<b>3.2</b>	<b>3.4</b>
AMIROTUL IKRIMAH	4	3	0	3	2	1	1	4	3	3
AZMIL LAILI ROSYIDAH	0	4	1	4	4	4	1	4	4	4
ARLINA AULIA.D	1	1	1	3	3	3	3	3	1	1
SHINTA AYU.M	4	3	0	2	3	3	4	4	3	4
DETA DWI R.D	4	3	0	3	2	3	4	3	3	3
<b>Mean</b>	<b>2.6</b>	<b>2.8</b>	<b>0.4</b>	<b>3</b>	<b>2.8</b>	<b>2.8</b>	<b>2.6</b>	<b>3.6</b>	<b>2.8</b>	<b>3</b>

- 1 = Strongly disagree
- 2 = Disagree
- 3 = Agree
- 4 = Strongly Agree

Based on the table 1 shows that the male agrees if they like English while the female does not like English. Male and female agree that English is very interesting. Male prefer in Grammar while female does not. Male and female agrees that Grammar is very interesting. They also strongly agree that Grammar is easy. Whereas male tend to learn English every month and female learn English every day. Male and female often do group work to solve a problem together. The average male and female have attended English courses.

Table 2. Score of the students  
 Table 2

NAME	SCORE
KARESTA HARIS PRASTIWA	40
M HAFID .P	50
ISROFIL AMAR	50
DEVIT ARI W	0
DANANG ULUL AZMI	60
MEAN	40
AMIROTUL IKRIMAH	20
AZMIL LAILI ROSYIDAH	60
ARLINA AULIA .D	50
SHINTAAYU .M	50
DETA DWI R. D	40
MEAN	44

Based on table 2 shows that there are differences in the value of the grammar

test between male and female. Female gets the highest average score compared to male.

### CONCLUSION

From the results of the research we conducted, it can be concluded that Gender influences the results of students' understanding of grammar. The factor that most influences the results is the level of student learning. Female is more diligent than male, evidenced by female learning English every day, while male learns English only every month.

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